

Dispositions Team

What Do You Want to Sustain?	How Will You Measure Your Progress?
<p>VISION AND DESIRED RESULTS</p> <p>Share/disseminate with other entities the transformative, educative power of the legitimate use of a research-based dispositions framework for the teaching profession.</p> <p>Primarily, make Teacher education programs aware of a research-based model of teacher dispositions desirable for successful teaching and student learning</p> <p>To facilitate and encourage the use of a research-based dispositions assessment instrument.</p> <p>To assure that the materials developed will be used by Teacher Preparation institutions in a flexible and voluntary rather than mandatory manner.</p> <p>Heighten awareness of teacher education faculty of the need to model effective dispositions for their pre-service teachers.</p>	<p>INDICATORS</p> <ul style="list-style-type: none">• Use of information on web site.• Feedback on website.• Feedback from Summit attendees.• Use of framework in instruction• Use of assessment instrument• Requests for consultation <p>Budgetary implications:</p> <ol style="list-style-type: none">1. In-state Consultation and related travel expenses (\$300 plus expenses)2. Conference expenses for up to 5 people. (\$1000-\$1500 per person)3. Fund at least two people to organize Summit (not sure of expenses)
<p>CONDITIONS AND CAUSES</p> <p>Lack of research-based model of desirable teacher dispositions.</p> <p>Lack of a state-wide common language for addressing effective teaching dispositions.</p> <p>Lack of a clearly articulated set of useful and measurable dispositions related to successful teaching.</p> <p>Knowledge that a mismatch between teacher dispositions and the demands of the teaching profession</p>	<ol style="list-style-type: none">4. Provide stipends for attendees to Dispositions Summit (\$100 per person)5. Fund research activities for 2 people @ \$2500.6. Creation of content and technical specifications for PowerPoint presentation (not sure of expenses).

<p>is the leading cause for teacher dismissal.</p> <p>Lack of awareness in pre-service teachers of the specific dispositions correlated with successful teaching.</p> <p>Belief that effective teaching dispositions can be developed.</p> <p>Need for unambiguous, objective means for providing feedback to pre-service teachers regarding dispositions.</p>	
<p>STRATEGIES</p> <p>Review the effectiveness and usefulness of the model.</p> <p>Provide consultation to institutions on understanding and use of the model.</p> <p>Disseminate and explain model to larger constituency</p> <p>Maintain direct involvement with the DOE in any implementation or distribution of any materials developed by the team.</p> <p>Minimize the differences in language used in addressing dispositions between institutions statewide.</p>	<p>PERFORMANCE MEASURES</p> <ul style="list-style-type: none"> • Number of hits on IACTE Web site. • Number of requests for information or consultants. • Number of institutions familiar with framework. • Number of institutions using materials. • Number of school districts' mentoring facilitators familiar with this dispositions model and assessment. • Number of participants at Summit. • Number of team members attending conferences and/or conducting research • Number of team members attending biannual team meetings.
<p>ACTIVITIES</p> <p>Identify liaisons from Dispositions team to appropriate state departments.</p> <p>Solicit feedback from all parties using materials.</p> <p>Meet twice a year at IACTE to discuss the model.</p>	

Create link to IACTE website.

Provide the opportunity for consultative services by members of the dispositions team.

Create PowerPoint presentation to use for outreach activities.

Share model with DE and AEA officials working with the new teacher mentoring program.

Ask DE to disseminate information to district mentoring facilitators.

Convene state-wide Dispositions summit Spring 2009. (If possible, concurrent with TQE state-wide meeting).

Develop a list-serve for TQE Dispositions team members and other interested parties.

Create online survey to determine institutional usage of framework and assessment instrument.